

UNIT 3:
**Jesus is
Loving**

LESSON 12:

The Good Samaritan

Bible Summary

Luke 10:25-37

In today's lesson, children will hear the story Jesus told about the Good Samaritan.

A man was going down from Jerusalem to Jericho, when he fell into the hands of robbers who beat him. A priest walked down the road, crossed to the other side and walked past. Later, a Levite did the same thing. Finally, a Samaritan walked by the man, felt compassion, and stopped to help him. After bandaging his wounds, he took the man to an inn and arranged for his care. Jesus ended the story by saying, "Go and do likewise."

Bible Verse

"As I have loved you, so you must love one another." *John 13:34*

Key Concept

Jesus wants
us to
love everyone.

KEY CONCEPT MOTIONS:

Every time you say the key concept during the lesson, use these motions: **Jesus [point up] wants us [point to self] to love everyone [spread arms wide].**

Objectives

KNOW WHAT:

Children will hear the story of the Good Samaritan.

SO WHAT:

Children will learn that Jesus loves everyone unconditionally.

NOW WHAT:

Children will participate in an activity to identify people who are easy and hard to love: kind or unkind, sharing or not sharing, etc. They will discuss how they can show love to these people.

Spiritual Formation

Loving Others

People Needed

Teacher, Helper

Supplies

(Labeled visuals below can be found in the Lesson 12 Visual folder on the Winter Quarter CDs.)

- CD player

- Music for singing
- Sound Effects CD (optional)
- Trench coat and/or detective hat for Teacher (optional)
- Magnifying glass
- Magnifying glass clue picture sample (to show kids) (*Lesson 12 LG 2*)
- *The Beginner's Bible*
 - Magnifying glass clue #1 (*Lesson 12 LG 2*)
- Briefcase
 - Portable CD or tape player
- Colorful gift bag or box for Bible story props
 - Magnifying glass clue #2 (*Lesson 12 LG 2*)
 - Bandana
 - Backpack/knapsack
 - 2 Hats
 - Band-aids and/or blanket
 - Stick/toy donkey (optional)
- 2 Popular kids games (like Candy Land® or Chutes & Ladders®)
- Magnifying glass clue #3 (*Lesson 12 LG 2*)
- Application pictures (*Lesson 12 LG 3—Lesson 12 LG 6*)
 - Boy pushing another boy
 - Girl giving a frozen treat to a boy
 - Boy and girl playing nicely
 - Mad girl
- Crayons

UNIT 3:
**Jesus is
Loving**

- Print an extra copy of the Magnifying glass clue picture to put in your pocket and show the kids at the beginning of the lesson.
- Print out the lesson and practice the teaching time.

Teacher's Prep

READ LUKE 10:25-37. Have you ever considered that the sacrament of baptism is a testimony to the fact Jesus accepts and loves everyone? People of all ages, races, genders, and classes are baptized in the name of Jesus. He doesn't love people based on how easy they are to love. Jesus loves and accepts people unconditionally. Our Bible verse is: "As I have loved you, so you must love one another" (John 13:34). This week, pay attention to the people you naturally love. Are they mostly people who show affection and respond by meeting your needs? Or are they people who cannot or are not quick to return your love? Jesus calls us to love everyone unconditionally, especially people we wouldn't choose to love first.

Activity Stations

(20 MINUTES)

Choose which activity stations you will use from the list included in the Activity Stations folder.

Creative Bible Teaching



(15 MINUTES)

[Play upbeat music as children transition to the teaching area. Encourage kids to clap their hands along with you. Clap in a variety of styles like overhead, on your knees, on your belly, etc.]

TEACHER:

Hello, friends! My name is _____, and I'm so glad you're here today! We are going to learn about Jesus. That makes me want to dance, shout, and sing!



MUSIC

Song suggestion: "Dance, Shout & Sing"

TEACHER:

You guys sounded great! One . . . two . . . three . . . sit down! Today we are going to find new clues that will help us learn some things about Jesus. So when you see a magnifying glass that looks like this [hold up magnifying glass clue sample], you can point at it and yell, "I spy, I spy." When you yell that, you are telling me you found a clue. Let's try that together. [Hide clue behind back, then quickly pull it out.] "I spy, I spy!" Great job.

I need to find a clue to tell us what to do! Let's look around to see what we can see. [Walk around the teaching area, examining things with the magnifying glass. Turn the briefcase



UNIT 3:
**Jesus is
Loving**

around so the kids can see the clue, but examine the other side. The kids yell, “I spy, I spy.” Pretend to be confused, then finally find the clue.

TEACHER:

Wowsy dowsy! It’s a clue! [*Open brief case and pull out CD or tape player.*] It’s a CD player. Let me play it and see what it says.



[SFX 38: *Clue Voiceover: Hello, friends! Jesus loves everyone; this is true. Find out what Jesus wants you to do.*]

TEACHER:

Wowsy dowsy! We should read the Bible story to find out what Jesus wants us to do. [*Pick up Bible and examine front so kids can see clue on back.*] Here’s the Bible, but I don’t see a clue anywhere. [*Kids yell, “I spy, I spy!”*]

There’s no clue in here. [*Start to put Bible down, then spot clue.*] Ah, ha! It is the Bible. There’s the next clue! Look! [*Pull note from inside front cover.*] “Aren’t you smart? You found the clue. Turning to the story inside is what you should do. It’s a long story and might be hard to understand. But find the colorful box to give you a helping hand.” Hard to understand, hard to understand, we need some help! We need to find a colorful box!

[*Kids yell and point at the box sitting at the side of the teaching area.*]

TEACHER:

What? Oh, that colorful box! Is there a clue? [*Turn box around so kids can see clue. Kids respond.*] Wowzers! It’s a clue! [*Bring box to center and open it.*]



[SFX 39: *Mysterious music.*]

TEACHER:

[*Close lid quickly.*] Do you know what’s in here? [*Open lid again.*]



[SFX 40: *Mysterious music.*]

TEACHER:

It’s costumes! We can use these to help us tell the Bible story. Okay, click on your listening ears. Click! Click! [*Tug on each earlobe.*] Now let’s put on our special eyes. Shookum! Shookum! [*Hold hands to eyes, one at a time, shaping glasses.*]

Today’s Bible story is about a man who went on a trip. Let’s ask _____ [*Helper*] to be in our story. [*Take out backpack and hand to Helper*]. _____ will pretend to be the man who is taking a trip.

[*Helper puts on backpack and begins walking. If Teacher is wearing a detective outfit, he or she should remove it now.*]

TEACHER:

Jesus told lots and lots of people this story about a man going on a trip. The man was walking along the road. He was carrying a bag filled with his clothes and money. The man said, “I’m going on a trip, a trip, a trip.” [*Throw a pretend bag over your shoulder.*] I’m going on a trip, a trip, a trip. Friends, can you do that with me?



UNIT 3:
**Jesus is
Loving**



[Repeat words and motions with kids.]

EVERYONE:

I'm going on a trip, a trip, a trip. I'm going on a trip, a trip, a trip.

TEACHER:

The Bible says some robbers jumped out from behind some rocks. I'll pretend to be a robber. [Pull bandana out of box and put it on.] The robbers hurt the man. [Pretend to push Helper.] They were mean to him. The robbers took the man's bag. [Take knapsack]. The man fell to the ground . . .

[Helper falls to the ground.]

TEACHER:

. . . and said, "Ouch! That hurt!" The robbers hurt him and ran away. [Take off bandana.] A little bit later, a man came walking by. It was a man who worked in the church. I'll pretend to be the man who worked in the church. [Take first hat out of box and put it on.] The man could have stopped to help, but he didn't. He kept walking. He even went all the way to the other side of the road to get away from the man who was hurt. [Make a big circle around Helper.] The man said, "Ouch, I'm hurt!" But the man who worked in a church didn't want to help. He said [cross arms in front and shake head], I won't help, I won't help, I won't help. Friends, what did the first man say? [Repeat words and motions with kids.] Did he show love? [No.]

Soon, another man came along. [Put first hat in the box and take out the second one. Put it on.] He didn't stop to help the hurt man, either. The second man kept going. He said, [make two fists and push them back and forth ahead of you, as you might when running], I'll keep going, I'll keep going, I'll keep going. Friends, what did the second man say? [Repeat words and motions with kids.] Did he show love? [No.]

Then a man riding a donkey came by. [Place hat back in box. Remove band-aids and stick or toy donkey. If you don't have a donkey, just pretend. Act out the following words as you speak them.] The man on the donkey stopped. He got off the donkey to help the man. He put bandages on the man who was hurt. He was a Good Samaritan. Say that with me. Good Samaritan. He helped the hurt man. Did he show love? [Yes.]

The Good Samaritan said [stick thumbs out and bring both hands up with thumbs pointing toward chest], I will help, I will help, I will help. Friends, what did the Good Samaritan say? [Repeat words and motions with kids.]

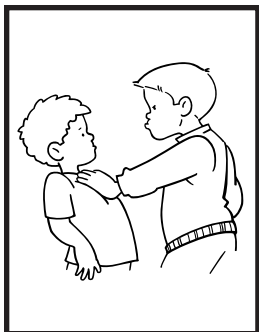
After the Good Samaritan helped the hurt man, the Good Samaritan put the hurt man on his donkey [assist Helper onto the stick donkey or push the toy donkey along beside him] and took him to a house where people could help him feel better. [Cover Helper with blanket from the box.] They gave him food and a bed to sleep in. The hurt man said [hug self], "I feel better, I feel better, I feel better." Friends, what did the hurt man say? [Repeat words and motions with kids.]

[Teacher and Helper take off costumes and props and place them back in the box.]

TEACHER:

The Good Samaritan showed love to the hurt man. Jesus told this story to lots and lots of

UNIT 3:
**Jesus is
 Loving**



Lesson 12 LG 3



Lesson 12 LG 4



Lesson 12 LG 5

people because Jesus [*point up*] wants us [*point to self*] to love everyone [*spread arms wide*]! Jesus [*point up*] wants us [*point to self*] to love everyone [*spread arms wide*]!

Wowsy dowsy! That's it! That's the answer to the clue! Jesus [*point up*] wants us [*point to self*] to love everyone [*spread arms wide*]! Jesus [*point up*] wants us [*point to self*] to love everyone [*spread arms wide*]! . . . no matter what. The Samaritan loved the hurt man. Let's say our special words together. Jesus [*point up*] wants us [*point to self*] to love everyone [*spread arms wide*]!

Does Jesus want us to love someone who says something mean to us? [*Kids respond.*] Yep. Jesus [*point up*] wants us [*point to self*] to love everyone [*spread arms wide*]! Does Jesus want us to love someone who won't share their toys with us? [*Kids respond.*] Yep. Jesus [*point up*] wants us [*point to self*] to love everyone [*spread arms wide*]! Jesus loves everyone, no matter what, and He wants us to love everyone, too. Jesus is the best! Let's stand and sing that right now!



MUSIC

Song suggestion: "Jesus is the Best, Oh Yes!"

[*Invite children to sit down on the count of three.*]

TEACHER:

Great singing, everyone! It's time to play a game. But we need a clue. [*Pick up first game and look at it.*] No clue. [*Pick up second game.*] Nope. That's not it either! [*Pick up Application pictures with Magnifying glass clue on top.*] Ah, ha! I found a note. It says, "Not one of these games will do. Look at these pictures to find the game for you!"

[*Spread pictures out on the easel.*]

This looks like a lot of fun! Okay, boys and girls. We are going to play "I Spy." Sometimes the people in the pictures will be easy to love, but sometimes they will be hard. I will say, "Jesus [*point up*] wants us [*point to self*] to love everyone [*spread arms wide*]! Can you love others?" If you can love the people in the picture, I'll count to three and you say, "Yes, I can! Yes, I can!" Okay, let's try it. Jesus [*point up*] wants us [*point to self*] to love everyone [*spread arms wide*]! Can you love others? One, two, three . . . [*With kids.*] Yes, I can! Yes, I can!

TEACHER:

I spy a boy. I spy a boy who looks like he's being really mean to another boy.

[*Kids respond. Teacher picks up picture.*]

TEACHER:

Jesus [*point up*] wants us [*point to self*] to love everyone [*spread arms wide*]! Friends, can you love someone, even when they're mean to you? One, two, three . . . [*Kids respond, "Yes, I can! Yes, I can!"*]

Now, I spy a picture of two friends. It looks like they're eating something on a stick! Yum! Do you see them?

[*Kids respond. Teacher picks up picture.*]

UNIT 3:
**Jesus is
Loving**



Lesson 12 LG 6

That's right! They're sharing a popsicle. **Jesus [point up] wants us [point to self] to love everyone [spread arms wide]!** Can you love someone who shares their popsicle with you? One, two, three . . . [*Kids respond, "Yes, I can. Yes, I can!"*]

It doesn't matter if they're hard to love or easy to love, **Jesus [point up] wants us [point to self] to love everyone [spread arms wide]!** Let's try another one. I spy a boy and a girl. And they're going up and down, up and down.

[*Kids respond. Teacher picks up picture.*]

Good job! Having friends to play with is fun! **Jesus [point up] wants us [point to self] to love everyone [spread arms wide]!** Can you love someone who's fun to play with? [*Kids respond, "Yes, I can. Yes, I can!"*]

Great job, friends. Here's the last one. I spy a little girl. She looks mad!

[*Kids respond. Teacher picks up picture.*]

It's hard to love others when they're mad. **Jesus [point up] wants us [point to self] to love everyone [spread arms wide]!** Can you love someone who's mean to you? [*Kids respond, "Yes, I can. Yes, I can!"*] You know, when we played the game, we found out that **Jesus [point up] wants us [point to self] to love everyone [spread arms wide]!** Let's stand up and sing.



MUSIC

Song suggestion: "Jesus Loves Everyone"

[*Invite kids to sit down on the count of three.*]

Life Application Activity

(10 MINUTES)

TEACHER:

Jesus loves everyone. Sometimes it's easy to love people, because they make us feel happy, but sometimes it's not easy to love people because they make us feel sad or they are not kind. **Jesus [point up] wants us [point to self] to love everyone [spread arms wide]!** Let's play a game to help us remember to love others.

[*Helper gives each child an activity paper with four pictures.*]

TEACHER:

Point to the picture of the children sharing toys. Wiggle your fingers if you like it when friends share their toys. [*Wiggle fingers.*] What toys do you like to share? [*Allow children to respond.*] If you can love people who share their toys, put a heart sticker on the circle above the picture.

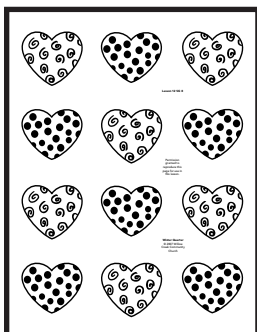
[*Helper gives each child a heart sticker.*]

TEACHER:

Point to the picture of the children standing in line by the slide. What do you see in this pic-



Lesson 12 SG 7



Lesson 12 SG 8

UNIT 3:
**Jesus is
Loving**

ture? [*Children pushing in line.*] That's not very nice. It's hard to love to people when they push in line. If you can love people who are not kind and push, put a heart sticker on the circle by the picture.

[*Helper gives each child a heart sticker.*]

TEACHER:

Point to the picture of the children sharing food. Wiggle your fingers if you like it when friends share their food. [*Wiggle fingers.*] What kinds of foods would you share with your friends? [*Allow children to respond.*] It's easy to love people who share. If you can love people who share their food, put a heart sticker on the circle by the picture.

[*Helper gives each child a heart sticker.*]

TEACHER:

Point to the picture of the children fighting. What do you see in this picture? [*Children fighting and breaking a toy.*] That's not very nice. It's hard to love people when they fight or break your toys. If you can love people who fight and break your toys, put a heart sticker on the circle by the picture.

[*Helper gives each child a heart sticker. Place the crayons in the middle of the circle and encourage the kids to color their pictures.*]

TEACHER:

Today we learned a Bible story about a man who was hurt. Let's read the Bible story to remember that we can love others.

[*Read the story of "The Good Samaritan" from The Beginner's Bible as the children color.*]

TEACHER:

Today we heard a Bible story about the Good Samaritan. We learned that **Jesus** [*point up*] **wants us** [*point to self*] **to love everyone** [*spread arms wide*]! Let's pray to Jesus and tell Him "thank You" for today's Bible story. [*Lead the children in the following finger play.*]

Open them. [*Open hands.*] Close them. [*Close hands.*]

Open them. [*Open hands.*] Close them. [*Close hands.*]

Give a little clap. [*Clap hands.*]

Open them. [*Open hands.*] Close them. [*Close hands.*]

Open them. [*Open hands.*] Close them. [*Close hands.*]

Fold them in your lap. [*Fold hands in lap.*]

[*Invite the children to repeat after you as you pray.*]

Dear Jesus,

Thank You for the Bible story.

Thank You for loving us.

Please help us love others.

Thank You for our snack.

In Jesus' Name,

Amen.



UNIT 3:
**Jesus is
Loving**



Lesson 12 SG 9



Lesson 12 SG 10

Snack and Coloring Activity

(15 MINUTES)

This is the time for you and the children to build community. A great way to let the kids know you care about them as individuals is to ask them questions about themselves.

GIVE each child a snack to eat.

GIVE each child a Key Concept sticker to put on their shirt while they are eating their snack.

GIVE each child a coloring sheet to color while they are waiting to be picked up.

ASK each child a question or two:

- What was your favorite part of the Bible story?
- Who are you going to love this week?