

UNIT 4:

Loving  
Others



LESSON 15:

# David and Jonathan

**Key  
Concept**

God wants us to  
help others.

**KEY CONCEPT MOTIONS:**

Every time you say the key concept during the lesson,  
use these motions: **God [point up] wants us  
to help [clap] others [clap].**

**Bible  
Summary**

*I Samuel 18–20*

David and Jonathan were best friends. They were such good friends that Jonathan gave David some of his precious belongings, such as his robe, sword, and belt. However, when Jonathan's father, King Saul, heard how much the people liked David, he became jealous. King Saul was so angry and jealous he wanted to kill David. But Jonathan loved David too much to let something happen to him, so he helped David escape.

**Bible Verse**

“Children, show love for others by truly helping them and not merely talking about it.” *1 John 3:18 (CEV)*

## Objectives

**KNOW WHAT:**

Children will hear the story of how Jonathan helped David.

**SO WHAT:**

Children will learn that God wants us to help others.

**NOW WHAT:**

Children will participate in activities to identify ways they can help others.

## Spiritual Formation

Helping

## People Needed

Teacher, Helper

## Supplies

*(Labeled visuals below can be found in the Lesson 15 Visual folder on the Winter Quarter CDs.)*

- CD player
- Music for singing
- Sound Effects CD (optional)

- Benny the Backpack (large backpack with the following supplies):
  - *The Beginner's Bible*
  - 5 Dolls (Jonathan, David, King Saul, 2 girl dolls)
  - Crown for King Saul (cut out of paper with jewels colored on in marker)
  - Doll robe
  - Doll-size sword (could be a dinner knife)
  - Doll-size belt (could be thick ribbon or piece of fabric)
- Grover the Game Box (toy or game box with the following supplies):
  - Note & 3 Question cards (*Lesson 15 LG 2*)
  - Helping poster (*Lesson 15 SG 3—Lesson 15 SG 7*)
  - Beanbag
- Kid-sized table or chair
- Tele Phony: one or two cell phones (if you are using the sound effects CD, you will only need one cell phone; if you are not using the CD, you will need two cell phones so the Helper can call you)
- Crayons
- For each child:
  - Key Concept sticker (*Lesson 15 SG 8*)
  - Two-sided take-home coloring sheet (*Lesson 15 SG 9 and Lesson 15 SG 10*)
  - Snack



## Teacher's Prep

READ I SAMUEL 18–20. It's so easy to get caught up in our own schedules, isn't it? We're all busy. We all have things to do, places to go, and most of the time we don't know how we're going to get it all done. Yet when we take time to stop and look, we notice the people around us, often with needs far more important than the busy things happening in our day. God asks us to stop and reach out to help. It might be a prayer, a hug, bringing dinner, watching someone's kids, or even mowing a lawn.

When we do reach out to help, God does something in our hearts. We grow in our love for others. As we help others, we become more like Christ. This week, find a way you can show love to someone by helping, just as Christ would.

## Activity Stations

(20 MINUTES)

Choose which activity stations you will use from the list included in the Activity Stations folder.

## Creative Bible Teaching



(15 MINUTES)

[Play upbeat music as children transition to the teaching area. Encourage kids to clap their hands along with you. Clap in a variety of styles like overhead, on your knees, on your belly, etc.]

**TEACHER:**

Hi, boys and girls! My name is \_\_\_\_\_, and we are going to have a great time today learning about what a super-amazing God we have! When we're in our special room we always have such a good time. Let's stand up and sing "Having a Good Time!"



**MUSIC**

Song suggestion: "Having a Good Time"

[Invite kids to sit on the count of three.]

**TEACHER:**

When we're in our room, we get to have a lot of fun! We're going to sing songs, play games, and read the Bible story!



[SFX 71: Ringing phone; or Helper, without kids' knowledge, calls Teacher's cell phone.]

**TEACHER:**

Tele Phony is ringing! He always has a funny joke for us! He always makes us laugh. [Pick up phone.] Hello.



UNIT 4:  
**Loving  
Others**



[SFX 72: *Tele Phony: Hello! Hi, friends. Are you ready to hear my funny joke?*]

**TEACHER:**

[*To kids.*] Are you ready to hear a funny joke? [*Kids respond, "Yeah!"*]

[SFX 73: *Tele Phony: Okay, here goes . . . Knock. Knock.*]

**EVERYONE:**

Who's there?

[SFX 74: *Tele Phony: Banana.*]

**EVERYONE:**

Banana who?

[SFX 75: *Tele Phony: Knock. Knock.*]

**EVERYONE:**

Who's there?

[SFX 76: *Tele Phony: Banana.*]

**EVERYONE:**

Banana who?

[SFX 77: *Tele Phony: Knock. Knock.*]

**EVERYONE:**

Who's there?

[SFX 78: *Tele Phony: Orange.*]

**EVERYONE:**

Orange who?

[SFX 79: *Tele Phony: Orange you glad I didn't say banana?*]

**TEACHER:**

[*Laugh.*] That was fun, but I know something that is even more fun. Bible stories! When it's time to hear the Bible story, then it's time to visit Benny the Backpack! Let's see if Benny has a Bible story for us.

[SFX 83: *Twinkling.*]

**TEACHER:**

[*Take out Jonathan and David dolls, sword, belt, and robe .*] These are so fun! [*Take out Bible.*] Oh! And here's the Bible. Click on your listening ears, friends. Click! Click! [*Tug on each ear-*

UNIT 4:  
**Loving  
Others**



*lobe.*] Now let's put on our special eyes. Shookum! Shookum! [*Hold hands to eyes, one at a time, shaping glasses.*]

[*While speaking for the dolls, use different voices for each one. As the doll "talks", move its body up and down.*]

The Bible says that there were two friends. One friend was named Jonathan. [*Show doll.*] "Hi, I'm Jonathan." And the other friend's name was David. [*Show doll.*] "Hi, I'm David."

The Bible says that David and Jonathan were really good friends. [*Dolls hug and talk to one another.*] "I like being your friend, Jonathan." "I like being your friend, David."

David and Jonathan really liked being friends. They were such good friends that Jonathan gave David some special things that belonged to him.

[*Show sword, belt, and robe.*]

Jonathan gave David his sword. And Jonathan gave him his robe and belt. Jonathan really loved David. Give yourselves a great big hug to remember that Jonathan and David loved each other. [*Hug yourself.*]

[*Set Jonathan and David dolls down where children can still see them and take out the two girl dolls. Make the two girl dolls dance.*]

Jonathan liked David, and so did all the people who lived in the town with David. They liked David so much, they did a dance for him.

[SFX 84: Victory dance.]

[*Set down girl dolls and take out King doll. Walk him back and forth.*]

But there was a King. King Saul. King Saul came and saw the people dancing. He got very mad because everyone in the town like David more than him.

[*Shake King doll's head back and forth.*]

"Why are you dancing for David? You should be dancing for me. I am your King, not David! I don't like David."

King Saul was very angry. Let's pretend to be the King. Show me your frown to look upset like the King. [*Frown.*] King Saul wanted to hurt David.

[*Set down King doll and pick up Jonathan doll.*]

Well, Jonathan heard that King Saul was going to hurt David. [*Show Jonathan doll.*] "Oh, no! The king wants to hurt my friend David. I have to help David! I'm going to tell David about King Saul. If I help David, he can run away and hide."

[*Walk Jonathan doll over to the David doll and pick up David.*]

So Jonathan helped David. He told David that King Saul wanted to hurt him.

UNIT 4:  
**Loving  
Others**

[*Move Jonathan doll.*] “David! King Saul doesn’t like you. He wants to hurt you. You have to run and hide before he finds you.”

David was so glad Jonathan was his friend.

[*Move David doll.*] “Thank you for helping me Jonathan!” [*Dolls hug.*]

So David hugged Jonathan. They said “goodbye,” and David ran away to hide from the King. [*Make David doll run away.*]

David was safe from the King because Jonathan helped him. **God [point up] wants us to help [clap] others [clap]**, just like Jonathan helped David. Say that with me, friends. **God [point up] wants us to help [clap] others [clap]**. Now let’s say it in our loudest voices. **God [point up] wants us to help [clap] others [clap]**. Now let’s say it in our whisper voices. **God [point up] wants us to help [clap] others [clap]**. Let’s stand up and sing!



**MUSIC**

Song suggestion: “Touch the Sky”

## Life Application Activity

(10 MINUTES)

**TEACHER:**

Friends, touch your nose. [*Touch nose.*] Now, touch your ears. [*Touch ears.*] And sit down. [*Motion for kids to sit.*] Friends, what does God want us to do? **God [point up] wants us to help [clap] others [clap]**. Grover we’re ready to play a game! [*To kids.*] Grover always has fun things inside for us! [*Peek inside.*]



[SFX 85: *Game music.*]

**TEACHER:**

Oh, this is going to be a fun game! Here’s a note. [*Unfold and read.*] It says, “Here are three cards. Pretend to help others in three different ways and remember that we can show love when we help others.”

[*Read first card*] Your mom is making dinner, and she asks you to help make the food. Let’s pretend to help our mom make dinner. Let’s mix some flour and sugar to make a cake. Hold your bowl up. [*Pretend to hold a bowl with one hand.*] Now let’s mix the cake. [*Pretend to stir.*] Mix, mix, mix, mix, mix. Good job! What did we learn today? **God [point up] wants us to help [clap] others [clap]**.

[*Read second card*] Your friend is sick and feeling really sad. What could you do to help your friend? [*Allow kids to respond.*] Let’s pretend to draw a picture to help our friend feel happy. Hold up your crayon. Let’s pretend to draw a beautiful picture! [*Pretend to draw by moving a crayon in the air.*] Eeeep. Eeeep. Eeeep. Eeeep. Good job! What did we learn today? **God [point up] wants us to help [clap] others [clap]**.

[*Read third card*] Your dad is cleaning the house and needs help. What can you do to help



## UNIT 4:

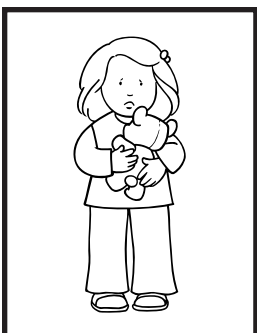
# Loving Others



Lesson 15 SG 3



Lesson 15 SG 4



Lesson 15 SG 5



Lesson 15 SG 6

your dad clean the house? [*Allow kids to respond.*] Let's pretend to help clean the house by washing the windows. Hold up your rag to wash the windows. [*Pretend to hold up a rag in one hand and move it in a circle to clean the window*] Wash, wash, wash, wash, wash, wash. Good job! What did we learn today? **God [point up] wants us to help [clap] others [clap].** I'm having such a good time! Let's stand up and sing!



### MUSIC

Song suggestion: "God is Number One"

[*Invite kids to sit down on the count of three.*]

### TEACHER:

Today we learned a true Bible story about Jonathan and David. Did Jonathan help David? (*Yes.*) How did Jonathan help David? (*Told him that King Saul wanted to hurt him and helped him run away.*) What did we learn today? **God [point up] wants us to help [clap] others [clap].** Let's see what else is in Grover the Game Box. [*Look in Grover and take out beanbag and poster.*] It's a beanbag toss! It will help us remember that God wants us to help others."

[*Gather the kids into a circle with the Helper's assistance and place the poster in the middle of the circle.*]

### TEACHER:

Everyone will get a turn to throw the beanbag on the poster. When the beanbag lands on a picture, we will talk about ways we can help others. When the beanbag lands on the star, we can say the special words: **God [point up] wants us to help [clap] others [clap].**

[*Ask a child to throw the beanbag, then read the corresponding question below:*]

#### • MOM CLEANING THE HOUSE

How can you help clean your house? (*Vacuum, dust, wash windows, clean my room, etc.*)

#### • CHILD IN MESSY ROOM

How can you help keep your own room clean? (*Make my bed, put my clothes away, put my toys away, etc.*)

#### • SAD CHILD

How can you help someone who feels sad? (*Give a hug, draw a picture, say, "Jesus loves you," etc.*)

#### • GRANDMA PLANTING FLOWERS

How can you help someone who is planting flowers?" (*Dig the dirt, put the seeds in the dirt, water the flowers, etc.*)

#### • STAR

Let's say our special words. **God [point up] wants us to help [clap] others [clap].**

[*Repeat until every child has had a turn. It's okay to repeat the questions more than once.*]

### TEACHER:

Let's read our Bible story so we can remember that God wants us to help others. [*Read the story of David and Jonathan from The Beginner's Bible, if time allows.*]

UNIT 4:

# Loving Others



Lesson 15 SG 8



Lesson 15 SG 9

Today we learned that God wants us to show love to others by helping. **God [point up] wants us to help [clap] others [clap].** Let's pray to God and tell Him "thank You" for today's Bible story. [Lead the children in the following finger play.]

Open them. [Open hands.] Close them. [Close hands.]  
Open them. [Open hands.] Close them. [Close hands.]  
Give a little clap. [Clap hands.]  
Open them. [Open hands.] Close them. [Close hands.]  
Open them. [Open hands.] Close them. [Close hands.]  
Fold them in your lap. [Fold hands in lap.]

[Invite the children to repeat after you as you pray.]

Dear God,  
Thank You for the Bible story.  
Please help us  
show love by helping.  
Thank You for our snack.  
In Jesus' Name,  
Amen.

## Snack and Coloring Activity

(15 MINUTES)

*This is the time for you and the children to build community. A great way to let the kids know you care about them as individuals is to ask them questions about themselves.*

**GIVE** each child a snack to eat.

**GIVE** each child a Key Concept sticker to put on their shirt while they are eating their snack.

**GIVE** each child a coloring sheet to color while they are waiting to be picked up.

**ASK** each child a question or two about themselves:

- What was your favorite part of the Bible story?
- How are you going to help at home this week?